

The Willows Primary School
2021/22
PE Funding Document



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Created by:



YOUTH
SPORT
TRUST

Supported by:



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

| | |
|--|---|
| Key achievements to date until September 2021: | Areas for further improvement and baseline evidence of need: |
| <ol style="list-style-type: none"> 1. Achieved the Silver Sports mark for 2016-2017 2. Achieved the Gold Sports Mark for 2017-2018, 2018- 2019 3. Police Rally Netball Champions 2019 4. Essex Netball Champions for 2019 5. County Round of Cheerleading Finalists 2019 6. County Round of New Age Curling 2019 7. Winners off the Woodlands Football Tournament 2019 8. Winners of the Futsal Competition 2019 | <ul style="list-style-type: none"> • Ensuring the Daily Mile is being covered twice a week. • Monitoring of more PE lessons to view coverage of the curriculum • Record keeping of pupils PE statistics to be shared and maintained by PE Lead • Change of PE Sports Coach in line with expectations. |

| | |
|---|--------|
| Meeting national curriculum requirements for swimming and water safety. | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. | |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | % |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | % |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No |

Created by:  Association for Physical Education

 YOUTH SPORT TRUST

Supported by:  LOTTERY FUNDED

 ACTIVE PARTNERSHIPS

 US COACHING

 US

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

3+

| Academic Year: 2021/22 | Total fund allocated: £ 9815 | Date Updated: | Percentage of total allocation: 18% |
|---|--|--------------------|---|
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | |
| Intent | Implementation | Funding allocated: | Impact |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Sustainability and suggested next steps: |
| To increase the number of clubs (19-26) so that the physical activity within our school includes all pupils. | Target clubs around vulnerable pupils. | £1500 | PE lead to contact JHS and Basildon Sporting Village (BSV) to inquire about this and having specialist coaches come in. |
| Continue the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day | Identify course for daily mile. | £250 | Daily mile firmly embedded in school day. The making of the one-mile course for pupils to use daily. |

Created by:  Association for Physical Education | YOUTH SPORT TRUST

Supported by:  LOTTERY FUNDED |  Active Partnerships |  US Learning |  US

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | Percentage of total allocation: 18% |
|--|--|--|--|
| Intent | Implementation | Impact | |
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Extra notice boards in main entrance to raise the profile of PE and Sport for all visitors and parents.</p> <p>Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. This can be linked to Careers day.</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> <p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.). - Different classes to do dance/gymnastics displays. Trophies and awards.</p> <p>Buy notice boards and arrange to have them fixed. These boards will be on both sides of the school with the achievements of the pupils displayed.</p> <p>Ascertain which local personalities the pupils relate to and invite them into school.</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> | <p>Sustainability and suggested next steps:</p> <p>The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p> <p>Discuss with Wall Art of the potential board being put up to display the school's achievements.</p> <p>Using our careers day and other significant sports days (Race for Life) to attract role models who can inspire our pupils and staff.</p> |
| | Funding allocated: | | |
| | £500 | | |
| | £750 | | |
| | £500 | | |

| Percentage of total allocation: | | | |
|---|---|--------------------|--|
| | | | 26% |
| Intent | Implementation | Funding allocated: | Impact |
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Sports Equipment</p> <p>Additional equipment needed to ensure high quality provision. Improved sports kit will improve self-esteem of those representing the school.</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> <p>This Year we plan to purchase a new football strip, a new table tennis table, athletics equipment, new gymnastics equipment, tag rugby belts and balls, a badminton net and to further subsidise the construction of our new long jump pit at our school field.</p> <p>Team teaching of PE involving new staff and PE lead to share good practice.</p> | <p>£2500</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has Changed?</p> <p>PE leader and coach to monitor and review impact of items purchased and additional items that may be required.</p> |

Created by:  Association for Physical Education

YOUTH SPORT TRUST

Supported by:  Lottery Funded

 Active Partnerships

 US Learning

 US Learning

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Percentage of total allocation: | | | |
|--|--|---|---|
| 20 % | | | |
| Intent | Implementation | Impact | Impact |
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Additional achievements:</p> <p>To increase the number of students who engage in and enjoy physical activity. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> <p>Wide range of sports offered at After School Clubs. Taster sessions in Inclusive Sports. Play Leaders trained and leading play activities every lunch time. Bikeability courses offered to Year 5 and 6 students.</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> | <p>Sustainability and suggested next steps:</p> <p>All-In Taster Sessions (inclusive sports) with NW Active 2020/2021. Bikeability to be offered to Year 5 and 6 in Spring term 2021.</p> |
| | Funding allocated: | | £2000 |

Key indicator 5: Increased participation in competitive sport

| Percentage of total allocation: | | |
|--|--|---|
| | | 18 % |
| Intent | Implementation | Impact |
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>James Hornsby School Partnership</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> <p>Maintain the London 2012 pledge to Sports Partnership Silver 'inspire a generation' through:</p> <ul style="list-style-type: none"> Improving participation in intra and £3,000 inter school sport. Supporting schools with achieving Healthy Schools Status Develop opportunities for pupils to achieve and take part in Basildon and District competitions To develop a termly programme of CPD to support professional and personal development <p>AFPE Trust membership</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Contact JHS to secure the partnership. Secure transport to all events. Enter any additional competitions that are available to the school.</p> |
| | <p>Funding allocated:</p> <p>£1645</p> | |
| | | <p>£170</p> |

| | |
|-----------------|------------------|
| Signed off by | |
| Head Teacher: | Mr Freese |
| Date: | 19.08.21 |
| Subject Leader: | Michelle Bernson |
| Date: | 19.08.21 |
| Governor: | Mrs T Robinson |
| Date: | 19.08.21 |

Created by:  Association for Physical Education | YOUTH SPORT TRUST

Supported by:  NATIONAL LOTTERY FUNDED |  Active Partnerships |  US TEACHING |  US