

What we do well

- Provide a secure, safe and caring environment.
- Deliver strategies and programmed support for children with speech, language and communication difficulties.
- Promote high standards of behaviour.
- Expect respect and success for all
- Develop independent thinkers and learners.
- Identify the need for and the provisions of counselling opportunities.
- Endeavour to work collaboratively with all parents.
- Effectively liaise and communicate with other professionals.
- Manage supportive transition arrangements.
- Design social skills programmes that build and promote high levels of self-esteem.

For further details please contact:

Mr. T Robinson

(Deputy Headteacher and Inclusion Manager)

Mrs L Mulloy

(Assistant SENCo)

What our parents say about

us...

"I'm very happy with my daughter's progress and development in school."

"The support that my child gets helps him overcome his difficulties. He is much happier now."

"The school has always looked out for the interests of my child. They're always looking to improve what they do with him."

"There's someone there to help you with anything. The support workers are fab."

"My son was helped very well in a difficult transition from Year 2 to the Year 3."

The Willows Primary School



THE *WILLOWS*
PRIMARY SCHOOL

**SCHOOL OFFER FOR SPECIAL
EDUCATIONAL NEEDS**

~ A GUIDE FOR PARENTS ~



Ethos

Be safe, be kind, be respectful

Working with you and you and your child

We work closely with parents and carers as we recognise that this leads to the best outcomes for each learner. We make sure that before your child starts at our school we get to know your child and their needs by working along-side you and other professionals. We welcome your views and comments as part of our partnership with you and ensure we have both informal and formal ways of involving you.

We have an open door policy which gives you the opportunity to chat face to face or on the phone to staff, we regularly use home-school diaries, and invite you to class activity afternoons. We hold social events and encourage parents to join in with lessons and workshops throughout the school year.

We will hold formal meetings with you about your child, through termly progress meetings and annual reports.

Staff Expertise

At The Willows we have developed a well-trained and highly motivated staff, who demonstrate high expectations and aspirations for every child, regardless of their abilities, needs and/or difficulties.

We put in place a range of plans for the child to meet their needs. We have child friendly individualised learning plans and targets.

The schools named SENCo is Mir Robinson who is also the Deputy Headteacher. The SEN department is formed of three members of staff, Miss Fisher, Mrs Mulloy (Assistant SENCo) and Miss Perrin (Inclusion Assistant) who work closely together to support the needs of all pupils with SEN. Additionally, Mrs Adams (Behaviour Mentor) and Mrs Smith and Mrs Monk (Family Support Mentors) help deal with individual needs. Also, all teaching staff fulfil the role and responsibility for the progress and development of all their pupils.

Professional Partnerships

At The Willows Primary School we work closely with other professionals such as: Occupational Therapy, Speech Therapy, Paediatricians, Educational Psychologists, Specialist Teachers, the School Nurse and local pre-school and secondary school staff. We also have two Family Support Mentors and one Behaviour Support Mentor.

Policy

The Willows Primary School recognise that many pupils, at some time in their school career, may experience difficulties which affect their learning. We appreciate that these may be short- or long-term. We aim to identify these needs as they arise and provide interventions for the pupil and support for them and their parents/carers.

Provision

At The Willows Primary School we can provide:

- Parent workshops
- . Lunchtime Club
- . Family Learning
- . Effective interventions for the development of English, Mathematics and Social skills
- . Trained Teachers and LSAs who provide additional academic and behavioural support
- . 1:1 Mentoring
- . Gym Trail
- . Play Leaders
- . After-school clubs