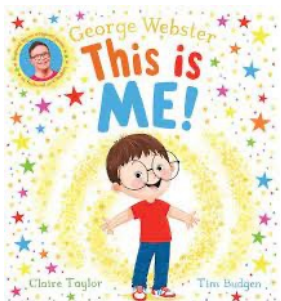
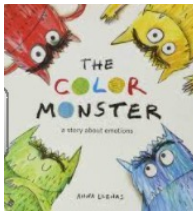


Reception Curriculum

Autumn 1- All about me

All about me is a topic that allows us to follow the interests of the children in their first half term with us. We will start the topic focussing on the children's transition into Reception, helping them to settle and gain confidence in their new surroundings.

We will spend time following the children's own interests and fascinations throughout this half term, whilst building a rapport with them and learning all about them as individuals. We will talk about our families, ourselves and what we look like, as well as spending some time focussing our feelings and emotions.

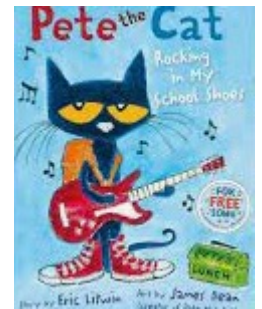


Week 1 and Week 2- **Pete the Cat Rocking in my school shoes.**

Week 3 and Week 4- **This is me!**

Week 5 and Week 6 – **It's okay to be different**

Week 7 and Week 8- **The Colour Monster**



Personal, Social and Emotional Development

This term we will be focussing on really getting to know the children. We will be supporting the friendships that the children will be building and developing the children's confidence in themselves.

We will be developing rules within our classrooms and encouraging the children to follow the boundaries and expectations set within our school.

In class we will do the following:

- Circle times
- PSHE lessons
- Games and turn taking
- Story telling/ role play
- Sharing our ideas and weekend news



Communication and Language

We will be focussing on the children's early language development and their listening skills. Through our topic of On The Move. We will be asking the children how they travel to school, talking about their likes and dislikes and encouraging them to talk about and retell the stories that we cover within our topic.

We will be using the early language intervention NELI to support anyone who may need help with their communication skills.

In class we will be:

- Talking about the stories we listen to
- Retelling the stories we have heard
- Talking about similarities and differences between ourselves and others.
- Explaining our ideas and thought processes clearly.
- Developing our vocabulary, by learning new words related to our topic.
- Sharing our experiences from home through the use of our tapestry learning journals.
- Taking part in circle times to develop our language expression, turn taking and listening skills.

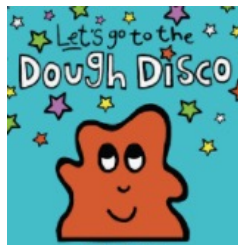


Physical Development

We will be focussing on the fine and gross motor development of the children. We will be looking at building up the muscles in the children's hands to prepare them for their early writing experiences.

We will ensure that your child builds their fine motor skills through the use of resources and activities such as those below:

- Tweezers
- Pegs
- Cutting using scissors
- Dough Disco
- Threading/ sewing



In PE we will be following the programme – Get Set 4 PE. Our lessons for this half term will be themed and will focus on the following skills:

- Moving around safely in space
- Following instructions
- Stopping safely and developing control when using equipment.
- Following instructions and playing safely in a group
- Following a path and taking turns.
- Working collaboratively with a partner.



Literacy

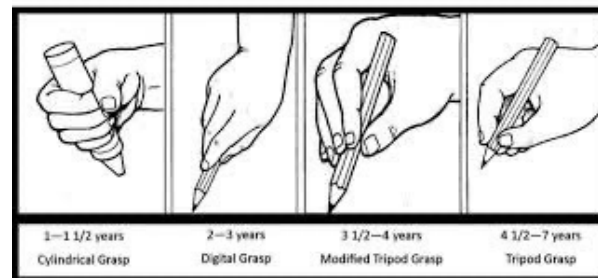
This half term we will be looking at developing your child's love for reading through ensuring stories are read more than once daily to them.

Your child will visit our school library with their class and will begin to bring home phonics and picture reading books as they develop in their confidence.

In class we will be working on name recognition, pencil control and letter formation.

We teach phonics through Bug Club and will be beginning to start teaching phonics in classes this half term. We will start by recapping Phase 1 phonics ensuring that the children have embedded their early language skills from their Pre-School and Nursery experiences.

We will be beginning Phase 2 phonics as soon as the children are ready and will begin teaching the children their sounds and their corresponding letters.



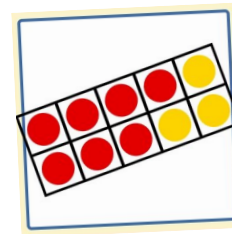
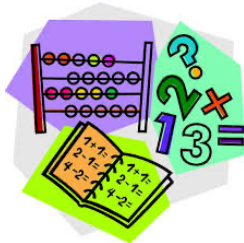
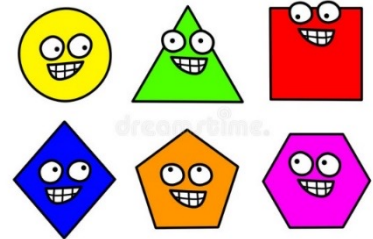
Maths

In Reception we follow the White Rose Maths scheme for our learning and in our maths lessons during this term we will be focussing on sorting and matching.

We will think about sorting resources by a range of different criteria such as shape, colour, pattern and size and will develop our vocabulary to be able to talk about our decisions.

You can help us learn at home by:

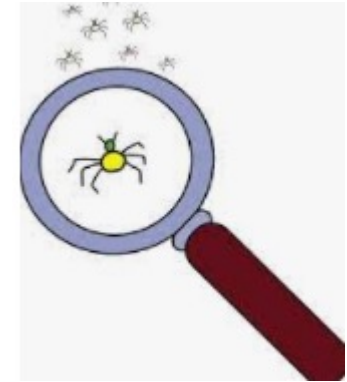
- Encouraging us to help sort objects e.g socks from the laundry into matching pairs.
- Helping us to recognise, shapes, numbers and patterns in the environment (eg. door numbers or numbers on buses/ cars)
- Helping us to look at, recognise and notice a range of patterns
- Playing turn taking, sharing and matching games such as snap.



Understanding the World

During this term we will be encouraged to talk about our experiences at home and explore the natural world and environment around us. We will be able to play with a range of small world, characters animals and buildings to develop a sense of the world and will take part in a weekly Science session.

We will be looking at how we have grown and changed over time and thinking about our own life cycle as a human.



Expressive Arts and Design

During this term we will be encouraged to paint, draw, collage and create using a wide range of art resources. We will be able to cut, build and retell stories using small world resources and will always have access to malleable materials such as playdough, water, sand and clay.

We will begin to explore the sounds that different instruments make and will express ourselves through dance and drama activities.

Messy play is a huge part of our learning and one of the most fun elements.

Aprons are provided but there will be days that the children may come home messy.

