



THE WILLOWS
PRIMARY SCHOOL AND NURSERY

Year 6

Summer term

Maths

We follow [White Rose](#) (click for more information).

What children will learn:

- o Re-cap of methods for SATs week.
- o Properties of shape.
- o Problem solving.
- o Statistics.
- o Investigations.



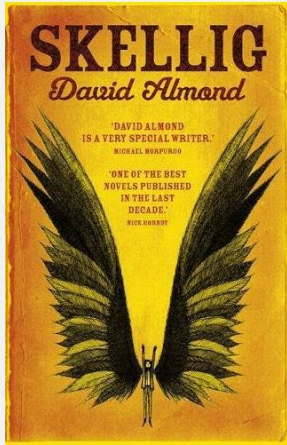
[Times Tables Rock Stars](#)



[Prodigy](#)

How you can help:

- o Ensure your child knows all times tables up to 12×12 (and associated division facts: $12 \times 3 = 36$, $36 \div 12 = 3$ etc)
- o Practise telling the time with your child (on both an analogue and a digital clock)
- o Ensure children complete weekly homework.
- o Encourage children to log in to TT Rockstars and Prodigy (above).
- o Practise methods for the four operations and mental maths while at home, for example: when shopping, cooking etc.



During the first half term, we will use the book *Skellig* by David Almond.

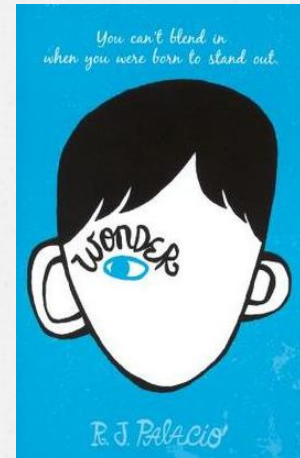
Reading:

During reading lessons, children will read sections of the book (both in their head and aloud), discuss the sections then answer questions about what they have read. They will focus on the skills of:

- Retrieval
- Inference
- Summary
- Prediction
- Word meaning
- Comparing
- Authors' use of language

English

In Summer 2, our focus will be on *Wonder* by R.J. Palacio.



Writing:

Children will use their key texts to base their writing on, and will write:

- A non-chronological report
- Free verse poetry
- Story openings
- Narrative
- Author study
- Diary entries

How you can help:

- Read regularly with your child at home.
- Discuss what children have read, and ask them questions to check their understanding.
- Encourage neat handwriting and correct spelling in homework books.

Grammar and Spelling

Children will recap and learn a variety of grammatical terms throughout the year. They will ask and answer questions about these terms and their usage.

A list of the definitions children need to know by the end of the year can be found [here](#).

Words and definitions will be taught based on what children show they already know - if you ever have any queries about this, feel free to speak to a member of staff!

- Children will be set weekly spellings based on the rule they are learning in school.
- Children's spellings will be regularly checked in books and children will be expected to correct them using a dictionary.
- Children also need to know how to spell words from the year 3/4 and the year 5/6 [spelling lists](#).

How you can help:

- Ensure children complete grammar homework to the best of their ability.
- Re-cap terms children have learnt in school regularly with them
- Encourage children to practise spellings as often as possible.
- Discuss the spelling rule children are learning about in class and come up with words which fit the rule.
- Ensure children can confidently use a dictionary.
- Encourage children to log on to [Spelling Shed](#) to complete the activities set by their class teachers.



Science

Animals including humans



Dian Fossey

Animals (including humans):

- The circulatory system
- Germs
- The digestive system
- Breathing rate
- The effects of smoking on the body

All Living Things:

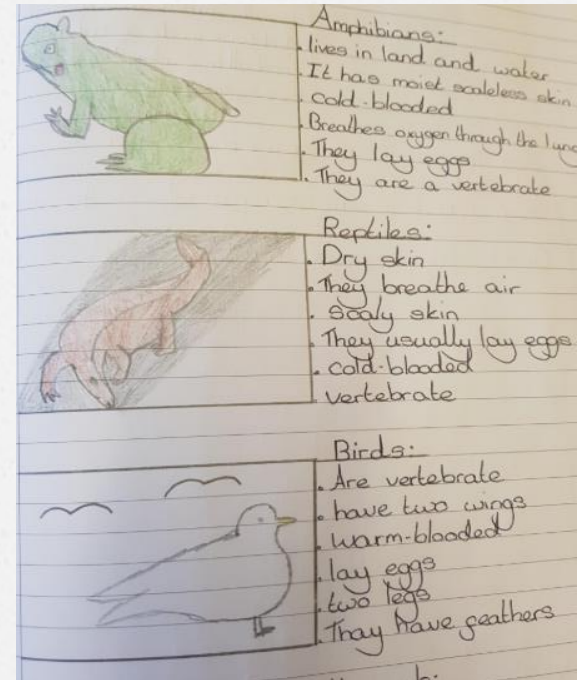
- Classification groups
- Changes during puberty
- Using classification keys
- Creating classification keys
- Taxonomy

All Living Things

Classification



Carl Linnaeus



PE

- Swimming
- Rounders
- Athletics
- Tag rugby

How you can help:

- Look at information about our Science topics on [BBC Bitesize](#).
- Ensure children have correct PE kit in school.
- Ensure children arrive by 8:30am on swimming days (Wednesdays and Thursdays in Summer 2).

Geography

Map skills:

- Around the world in 24 hours! Children will learn about different countries, their traditions and their locations on the map.
- Children will recap map skills and knowledge (including compass points and grid references) in preparation for senior school.

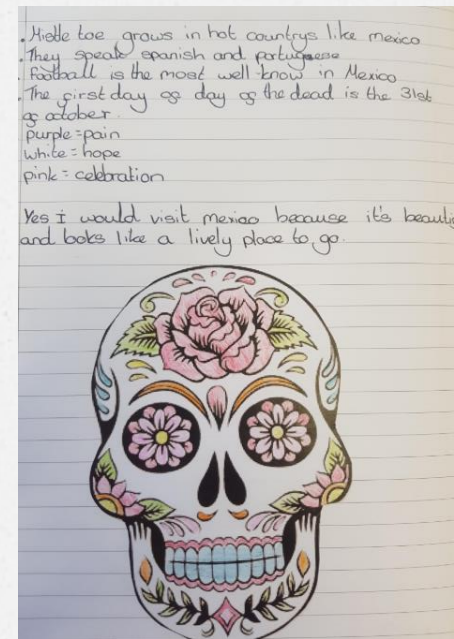
Art and DT

In the Summer term, our focus is on preparing props, costumes and make up for our leavers' play.

The children will have an opportunity to design their set, costumes and props in a self-led project!

History

Children will use what they have learnt about the Maya civilisation to compare and contrast the way of life with that of the Romans and Ancient Egyptians (covered in [previous school years]). Children will continue to focus on the validity and usefulness of sources and discuss what a range of primary and secondary sources can tell them about historical periods.



Music

Children sing and learn to play a number of instruments in units of work which build towards an end of term performance.



RE



Children learn about living as a Hindu: the home, the mandir and reincarnation. They re-cap what they know about Buddhism and learn mainly about devotional practices.

PSHE

Children will focus on keeping safe, coping with change and growing and changing (including HRSE).

Parents will be invited in to discuss the content covered in HRSE lessons with teachers.



French

La trousse

Children re-cap French salutations and learn to speak and write about what is in their pencil case.

How to help:

Focus on:

- o Locating the continents
- o Naming oceans and seas
- o Naming countries around the world
- o Understanding lines of latitude and longitude

Research:

- o The English counties
- o Mayan history
- o Buddhism and Christianity and the religions' central beliefs

Practise:

- o Sketching people
- o Drawing in proportion
- o Shading
- o French vocabulary - get your child to name some types of transport!

Discuss:

- o Relationships
- o Healthy lifestyles
- o How to stay safe online

General Information

Homework:

- Set on a Monday, due on a Monday (spelling, grammar, arithmetic, maths, reading)
- Should be completed neatly and to a high standard.
- Ensure reading records are signed at least 5 times per week.
- Can be completed voluntarily in school time.

Trips:

- 360 Play (15th May 2020)
- Chessington (12th June 2020)
- Science/History Museums (17th June 2020)
- Leavers' Assembly and party (17th July 2020)

Let us know what you think!

Have you got any ideas for how we could improve the curriculum we offer?

Have you got any knowledge or expertise in any of these areas which could help us?

If so, please let us know!

For key information on whole-school dates and events, please see the school newsletter or check our [website](#).