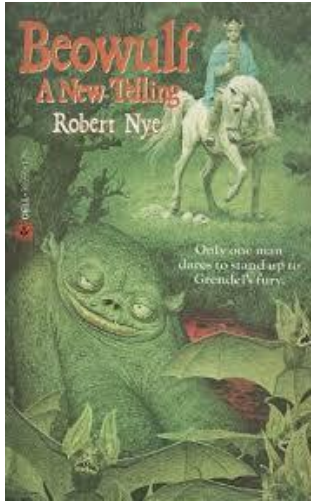




THE WILLOWS
PRIMARY SCHOOL AND NURSERY

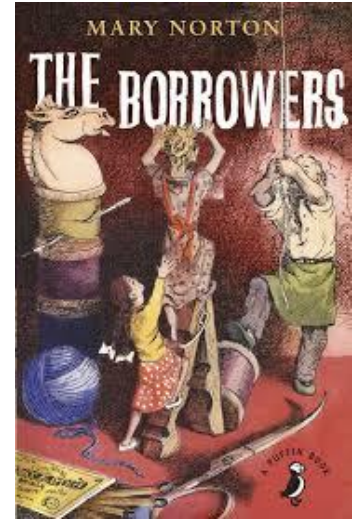
YEAR 4
SUMMER TERM



For the first half of the Summer term we will be reading *Beowulf* by Robert Nye. This will be the basis of our work on myths and legends.

ENGLISH

For the rest of the Summer term, our focus text will be *Macbeth* by William Shakespeare. Something wicked this way comes...



Reading:

During every reading lesson, children will read some of our key text. Sometimes they will read aloud, sometimes in their heads and sometimes they will listen to their teacher reading! They will then discuss what they have read and the new vocabulary they have encountered before moving on to working on their comprehension skills. During the Summer term, we will aim to practise all of the skills we have learnt so far by answering mixed questions about our focus texts.

Writing:

During the Spring term, children will be writing:

- Myths and legends
- An explanation text
- Poetry
- A Shakespeare study
- A discussion text
- A recount from the point of view of a character

You can help support our English learning by reading with children as often as possible at home and supporting them with their homework.



MATHS

How do we plan?

We use The White Rose Maths Scheme of Learning alongside other material.

Overview

- Decimals: Money
- Measurement: Money
- Measurement: Time
- Statistics
- Geometry: Properties of shape
- Geometry: Position and direction

Assessment

The children will sit a termly test in arithmetic and reasoning. This will inform future planning and teaching.

Why not visit these websites at home:

www.myminimaths.co.uk

<https://ec1.educationcity.com/>

<https://play.ttrockstars.com/>



How can you help?

Please encourage your child to learn their times tables and associated division facts.

For example:

$$3 \times 8 = ? \quad 8 \times 3 = ?$$

$$24 \div 8 = ? \quad 24 \div 3 = ?$$

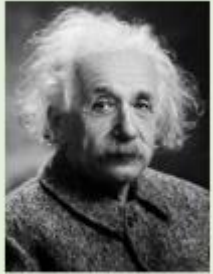
Children will sit the multiplication tables check in June 2022 in which their knowledge of the times tables up to 12×12 will be tested.

In school, we will be teaching times tables in a number of ways, including through songs. There are lots of excellent, catchy tunes on YouTube which could help – if you find any you particularly love, please let us know!

It would also be helpful if you could encourage your child to tell the time on digital and analogue clocks and use the four operations (+, -, x and \div) in everyday contexts such as shopping and cooking.



SCIENCE



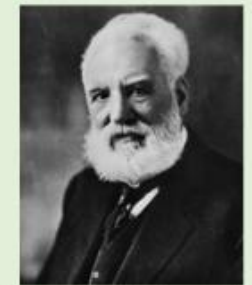
Albert Einstein

States of Matter:

- ❖ Comparing and grouping materials together, according to whether they are solids, liquids or gases.
- ❖ Observing that some materials change state when they are heated or cooled, and measuring and researching the temperature at which this happens.
- ❖ Linked to our Geography learning from the Spring term, we will identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Sound:

- ❖ Identifying how sounds are made, associating some of them with something vibrating.
- ❖ Recognising that vibrations from sounds travel through a medium to the ear.
- ❖ Finding patterns between the pitch of a sound and features of the object that produced it.
- ❖ Finding patterns between the volume of a sound and the strength of the vibrations that produced it.
- ❖ Recognising that sounds get fainter as the distance from the sound source increases.



Alexander Graham Bell

How can you help?

- *See which items in your kitchen at home belong to which state of matter (solid, liquid and gas) and discuss how we know this based on the properties of the material.
- *When cooking, discuss melting, boiling, evaporation and condensation.
- *Listen to sounds you can hear around your house and when outside and discuss the volume and pitch.

HISTORY

Invade and Raid:

In History, we will use our text of Beowulf to explore the era of the vicious Vikings. One of the areas we will focus on is historical research using textbooks and the internet to develop our understanding of the Vikings. We will look at Viking raids and invasion (linking our learning to Geography with some map work) and learn about Viking battle tactics. Additionally, we will find out about historical figures from the period, such as Alfred the Great and Edward the Confessor.



GEOGRAPHY

Home and Away:

In Geography, our topic will be Home and Away. We will use the eight points of a compass, four-figure grid references, symbols and key (including the use of OS maps) to build our knowledge of the UK using a town and a city. We will make maps and plans of a city as we begin to understand geographical similarities and differences through the study of places linked to other topic areas. We will develop and use our fieldwork skills to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs.

How can you help?

- *Research the Vikings at the library or using technology at home.
- *Keep working on children locating the seven continents and countries around the world on maps.

ART

In Art, we will be working with sculptures where we will use recycled, natural and man-made materials to create our own. We will also adapt our work as and when necessary and be able to explain why. We will gain confidence in carving as a form of 3D art. Throughout the summer term, will continue to use different mediums for our and will also work with modroc.



MUSIC

In Music, we are learning about the songs Blackbird and Reflect, Rewind and Replay. We are studying rhythm, repetition and pitch to create unique musical performances. The lessons will provide an understanding of a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

DT

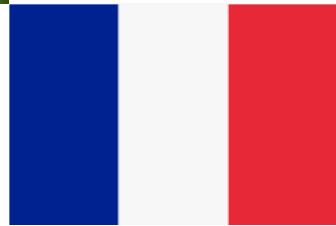


We will be looking at building. We will start to join and combine materials and components accurately in temporary and permanent ways. We will also start to understand the people within DT where we will learn about inventors, designers, engineers, chefs and manufacturers.



PE

In PE, we will be developing our skills in tennis and cricket in the first half of the term, then moving on to athletics in preparation for Sports Day!



FRENCH

We will be learning how to speak basic phrases in French, including phrases about general times of day for example morning, evening and midday, and specific clock times.

RE

In RE, we will be learning about the beliefs and practices in Hinduism and the moral code by which people live their lives. This also supports our British values and school values.



PSHE



In PSHE, we will be continuing our learning about healthy lifestyles and e-safety. We will also begin to learn about economic wellbeing, and will start our lessons on HRSE in Summer 2.

ORIENTEERING



We are planning to have a visit to our school from an orienteering company during the summer term. Children will be able to link the skills they have learned across the curriculum (particularly their map reading skills, teamwork skills and their mathematical skills) in a day of orienteering outdoors in teams!

GENERAL INFORMATION

Reading:

- ❖ Children will have a reading book (based on their colour band) and a library book – both of which can be read at home.
- ❖ Please read aloud with children as much as possible and write in their reading records when you have done this!

Homework:

- ❖ Homework will be set on Purple Mash and Spelling Shed.
- ❖ Please encourage children to complete their homework and learn their spellings at home throughout the week.

Times Tables:

- ❖ It is a national expectation that all children know their times tables up to 12 x 12 by the end of year 4. Please work on learning the times tables and associated division facts at home!

PE:

- ❖ PE takes place on Tuesdays and Fridays. Please ensure children have full kit in school so they can participate in PE lessons (which are part of the curriculum).
- ❖ Children will not be allowed to wear any jewellery for PE, including earrings.

Let us know what you think!

If you have any suggestions or any ways in which you could support with our curriculum, please contact your child's teacher through Class Charts.

For a full list of school dates and events, please check the school newsletter or look on our school [website](#).