

**YEAR 1**  
**SUMMER TERM 2022**

The image features a solid light blue background. On the right side, there are several parallel white diagonal lines that extend from the top right towards the bottom left, creating a sense of motion or a modern design element.

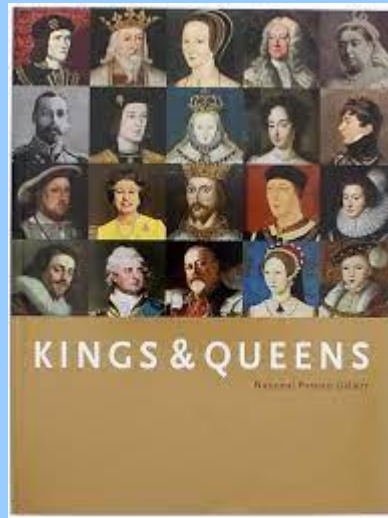
# RUMBLE IN THE JUNGLE

During the first half term we will be learning about the jungle! The children will learn about the jungle as a habitat and animals of the jungle. They will read high quality texts that include a jungle animal to encourage creative writing.



# KINGS AND QUEENS!

In the second half term, we will be meeting different royals! We will learn about different Monarchs and where they used to live. At the end of the year we even have our own Royal Banquet!



# ENGLISH

## Class Texts

**Rumble in the jungle by Giles Andreae**

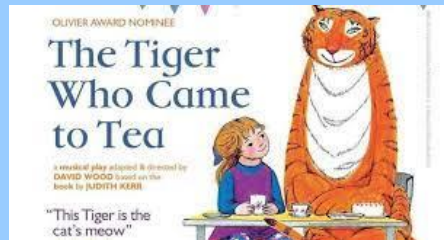
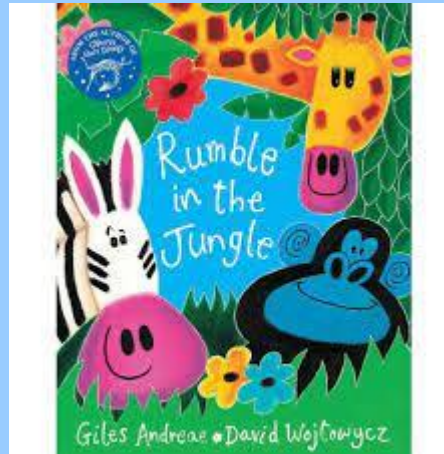
**The tiger who came to tea by Judith Kerr**

**We're oaming in the rainforest by Laurie Krebs**

## How can you help?

Talk to your child about what they are reading. Ask them questions such as:  
What do you like or dislike about it?  
What are the themes of the story?  
Which character do you like best and why?

Encourage them to speak in full sentences.



## Writing

We will be:

- using repetitive texts to learn story language.
- write their own version of the story.
- continue to use capital letters and full-stops.
- use spaces between words.
- use handwriting that is consistent in size.
- Rhyme.

## Assessment

Assessment is ongoing throughout the half term.

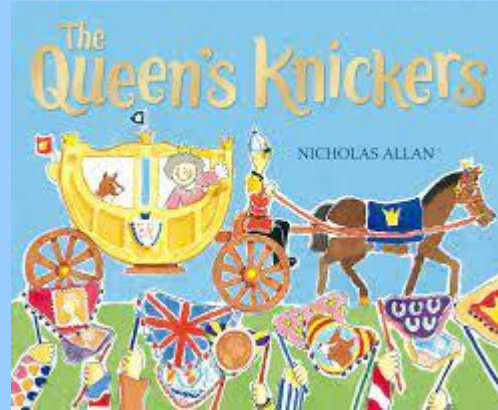
# ENGLISH – SECOND HALF TERM

## Class Texts

The Queen's knickers by Nicholas Allan

You can't eat a princess by Gillian Rogerson

We completely must go to London by Lauren Child



## Writing

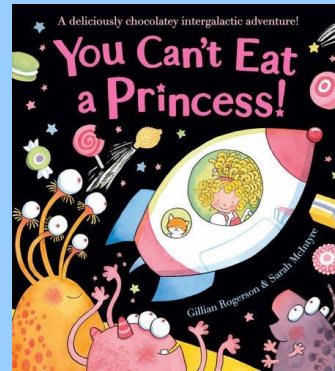
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## How can you help?

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Encourage them to speak in full sentences.



## Assessment

Assessment is ongoing throughout the half term.

# MATHS

## Overview

- Multiplication and division (2,5,10s)
- Fractions (half and a quarter of shapes and numbers)
- Position and direction

## How can you help?

Please encourage your child to learn their number 2s, 5s and 10 multiplication.

Why not visit these websites at home.

<http://play.trockstars.com/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

## How do we plan?

We use The White Rose Maths Scheme of Learning alongside other material.



## Assessment

The children will sit a half termly test. This will inform future planning and teaching.

# MATHS – SECOND HALF TERM

## Overview

- Place value (within 100)
- Money
- Time
- Consolidation

## How can you help?

Use mathematical language during every day activities.

Look at coins and notes. Practice telling the time on a clock.

Why not visit these websites at home.

<https://play.trockstars.com/>

## How do we plan?

We use The White Rose Maths Scheme of Learning alongside other material.



## Assessment

The children will sit a half termly test. This will inform future planning and teaching.

# SCIENCE

In Science, we will be learning about Plants.



We will use our scientific enquiry skills to: identify, draw, talk, ask questions, label and make observations.

How can you help?

Can you explore and identify different plants at home or around parks?

# Computing

In Computing, we will be learning basic computer skills, photographs and filming.





# SCIENCE – 2<sup>ND</sup> HALF TERM

# Computing

In Science, we will be learning about different materials in our environment. We will be investigating their properties, such as sinking or floating.

In Computing, we will be learning about Digital Literacy, Digital Painting and Story Telling through painting.

We will use our scientific enquiry skills to: identify, draw, talk, ask questions, label and make observations.



**How can you help?**  
**Explore different materials that can be found at home.**

# GEOGRAPHY – 1ST HALF TERM

In Geography we will be learning about The World. We will use world maps, atlases and globes to identify the UK and its countries and oceans including the animals that live there. We will explore jungles and rainforests from around the world.

# Art and DT

We will be practising our exploring the use of paint using nature as our canvas.

In Music, we will be listening, exploring, composing and performing to an audience using the programme Charanga. Our unit is called “Round and Round”.



# HISTORY

In History we will be learning about historical figures from the past such as; King Henry VIII, Queen Victoria, right up to our current Monarch.



# Art and DT

We will be creating crowns and completing pop art pictures of the Queen.



In Music, we will be listening with concentration and understanding. Our unit is called "In the Groove". We use the Charanga scheme of work.

# PE

In PE, we be practising our co-ordination skills, agility and movement. We will also learn about movement and sequence in Dance.

# RE

In RE, we will be learning about Judaism and retelling the story of Moses.

# PSHE

In PSHE, we will learning about E-Safety during E-safety Week, our wonderful body, feelings, diversity and community, rights rules and responsibilities and working together.



# GENERAL

# INFORMATION

## Diary Dates

PE Days

Monday and Thursdays

Jubilee celebrations 7<sup>th</sup> June  
Enterprise week beginning 13<sup>th</sup> June  
Art week wb 20<sup>th</sup> June  
Race for life 24<sup>th</sup> June

Please read with your child 5 times a week. They will then receive a prize.

Each child has a log in to Spelling Shed. Please use this at home to enhance your child's English.