

YEAR 3 SPRING TERM



Fabulous Finish

Brazil and beyond

In the second term we will be contrasting our lives in England with South American culture.

Were The Romans really Rotten?

In the first half term we will be discovering the everyday life and events of Ancient Rome.

Sparkling starter



English

Class Text

We will be using **The stig of the dump and Krindlekrax** as the stimulus for much of our English work this term.

How can you help?

Talk to your child about what they are reading.

What do they like or dislike about it?

What are the themes of the story?

Which characters do they like best and why?

Support children to read 5 times a week at home.

Encourage them to use examples from the story itself. E.g. *"I like Barney because seems like an adventurous child."*

We will be writing:

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Character Profiles on the characters from our high quality text.

Estate Agent Leaflets- Stig's home for sale.

A balanced argument- for and against Stig living in Barney's house.

A Postcard- Learning to write for a variety of purposes.

A newspaper Report- encompassing the main themes from the stories.

Poetry- Free verse and Haiku.

Instructions- on how to build a den.

Maths

Overview

- Multiplication and division
- Money (Measurement
- Statistics
- Length and perimeter (Measurement)
- Fractions

How can you help?

Please continue to encourage your child to learn their times tables and associated division facts.

E.g $7 \times 2 = 14$, $2 \times 7 = 14$, $14 \div 7 = 2$,
 $14 \div 2 = 7$

Additionally provide opportunities for your child to apply the skills they are exploring in school by using the written multiplication method and short division.

It is important that children practice TTRockstars at home.

We provide the children with a wide range of activities to consolidate and further their understanding of the objectives taught.

Children are encourage to complete tasks that require them to show their understanding through written explanations of their reasoning methods.

Assessment

The children will sit a half termly test in arithmetic and reasoning skills. This will inform future planning and teaching.

Why not visit these websites at home;

www.myminimaths.co.uk

www.topmarks.co.uk

www.coolmaths4kids.co.uk

<https://play.ttrockstars.com/auth/school/student>

(Children will have their own log in)

Science

During Spring term children will learn that humans cannot make their own food, and that they must get vital nutrients from what they eat. They will also identify that humans and other animals have skeletons (vertebrates). Children will identify that humans and other animals have muscles and be able to name them. They will compare and contrast the diets of different animals. Children will also look at various ways of grouping animals.



In Spring 2 the children will need to identify the different parts of a plant and their different functions. They will also need to explore what is necessary for a plant to grow and remain healthy. Furthermore the children will be introduced to the life cycle of a plant including the varieties of pollination and seed dispersal.



How can you help your child? Grow plants at home; have a competition. Who can grow the tallest sunflower? Explore shadows using torches; make shadow puppets Encourage questions and try to answer them.

PE

Children will be learning physical skills, co-ordination and balance, and will be applying these in our outdoor PE lessons, cricket and dodgeball sessions.

Music

We teach rhythm through a variety of popular songs which both engage and inspire the children to explore different genres of music. The children are encouraged to explore music through using a variety of instruments.

RE

We study a variety of religions to broaden their knowledge and understanding. R.E. supports our work on British Values. We are also fortunate to have a Church close to the school which we visit on special events in the Christian Calendar, e.g. Easter.

French

Children will be learning to speak, read and write French words. This term we will be concentrating on vocabulary for food and drinks.