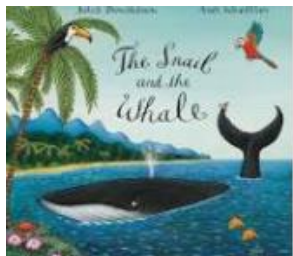
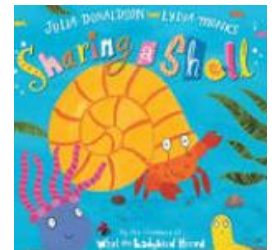
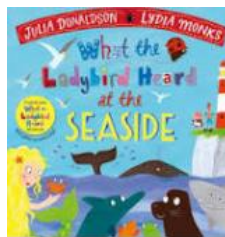
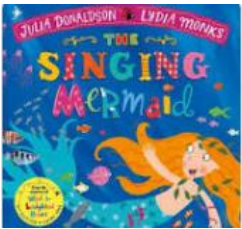


Reception Curriculum

Summer 2- Making Waves

For our Summer 2 topic we will be focussing on the children's transition from Reception to Year 1. We will be making sure the children are as prepared as possible for their move to Key Stage 1 and that our way of teaching mimics the way the children are taught in their first term in Year 1. We will also be taking full advantage of the warmer weather and exploring water and sand play through topics of under the sea and pirates. We will also ensure that the children have all the skills they need to meet the end of year early learning goals across all seven areas of our curriculum.



Week 1- What the ladybird heard at the seaside

Week 2- The Singing Mermaid

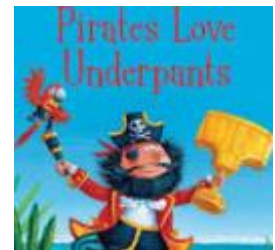
Week 3- The Snail and the whale

Week 4- Sharing a shell

Week 5- The rainbow fish

Week 6- Pirates love underpants

Week 7- Pirates love underpants and end of year celebrations



Personal, Social and Emotional Development

Within our last term of Reception we will begin to adopt more of the Year 1 routines and structure. The children will be sitting and doing for longer periods of time and will join the older children on the big playground during playtimes to get used to the new area. We will be preparing the children for the change of year and will spend lots of time talking about how they feel about moving into a new year group.

In class we will do the following:

- Circle times- talking about year 1 and what we want to learn
- Look at pictures of our new teachers and classrooms to prepare us
- Talk about how fun Year 1 will be
- Meet our teacher and teaching assistants during story time sessions



Year 1



Communication and Language

As well as preparing for the children's move to year 1, we will still ensure that a wide range of stories and texts are explored through our topic of 'Making Waves'. We will talk about the children's prior knowledge and experiences related to beach trips and under the sea creatures and will use this to develop our role play and small world play experiences.

In class we will be:

- Talking about the stories we listen to
- Retelling the stories we have heard
- Talking about similarities and differences between ourselves and others.
- Explaining our ideas and thought processes clearly.
- Developing our vocabulary, by learning new words related to our topic.
- Sharing our experiences from home through the use of our tapestry learning journals.
- Taking part in circle times to develop our language expression, turn taking and listening skills.



Physical Development

This half term the children will be exposed to the early expectations of the year 1 curriculum. When completing work tasks the children will begin to use a ruler to underline the date and title and we will work hard to ensure our writing is small, neat and on the lines within our books.



In PE our main focus will be Sports Day! We will spend our PE sessions focussing on learning the skills to be able to compete in our sports day activities and will work hard to listen to the rules and expectations set for the activities on the day.



For Sports Day we will learn activities such as:

- Football dribbling
- Quoit balancing
- Relay
- Egg and spoon race
- Running race
- Bean bag throwing
- Water race

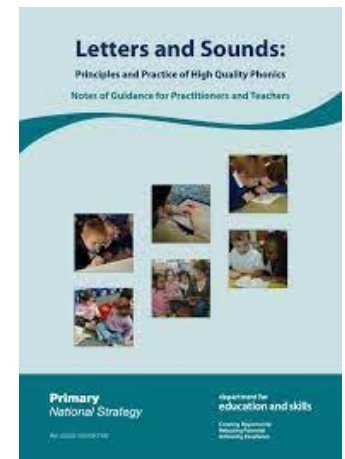


Literacy

Within this half term we aim to be beginning Phase 4 phonics with the children whilst also consolidating any gaps in their Phase 3/ Phase 2 knowledge to ensure that they meet the end of year early learning goal.

We will encourage the children to use their phonic skills to label and draw a range of under the sea creatures and will use these skills to write our very own fact files. The children will be encouraged to use their phonics to write phonetically plausible sentences and will be supported in using their tricky words and word mats to add further information into their writing.

At this stage of the year we should be on the Yellow/ Blue band of our school reading scheme and we should be able to read simple sentences and captions independently now, with some of us able to read more than this.

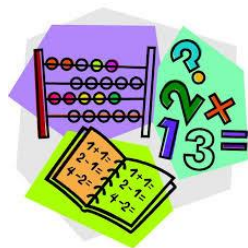
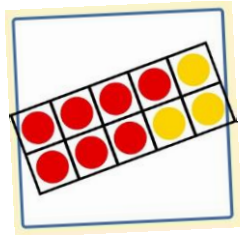
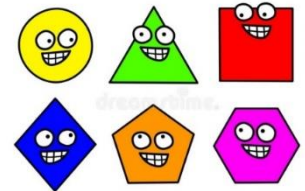


Maths

This half term we will be spending our time consolidating all of the knowledge that the children will have mastered by this point in the year. We will be bridging any gaps within their learning that are need and will be ensuring that the children are equipped to meet the end of year early learning goals. We will encourage the children to have a deep understanding of number to 10, including their number bonds and doubling facts. The children will be encouraged to verbally count beyond 20 recognising patterns within numbers and will be encouraged to compare different quantities.

You can help us learn at home by:

- Supporting us with number formation
- Helping us to recognise, order and write numbers up to 20 and beyond
- Completing any home work tasks we bring home and following any guidance that our teachers provide you with.



Understanding the World

During this term we will be focussing on a range of different materials and their properties, we will recap the learning we did last half term on floating and sinking and will further develop our knowledge of materials by exploring their textures and properties.

We will learn about a range of under the sea creatures, through watching snippets from documentaries, videos and by listening to facts. We will think about the different habitats available for sea creatures at the seaside including rock pools, and the sea itself and will think about why these creatures live so differently.



Expressive Arts and Design

Through our topic of 'Making Waves'

We will combine art techniques such as water colour painting with collage to create under the sea, sand and water pictures.

We will also create a range of sea creatures using different art and craft activities, such as paper plate collages, cutting and sticking, threading and drawing.

We will explore tea staining to create pirate maps and will look at the artist Claude Monet and his famous Water Lilies painting.

