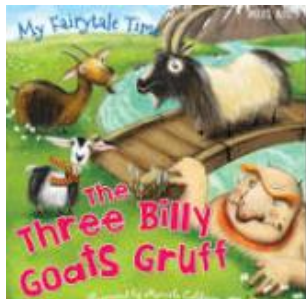
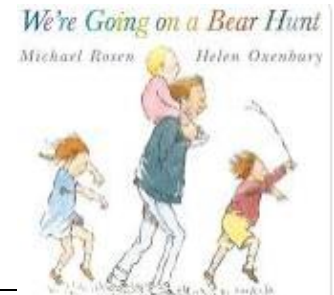
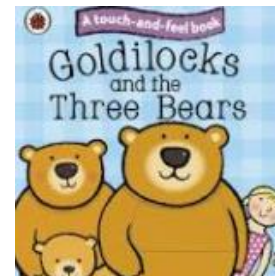
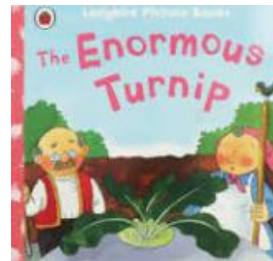


# Reception Curriculum Summer 1- Far far away

For our Summer 1 topic we will be looking at a range of commonly heard stories and fairytales that the children will be able to recall, retell and write. We will explore different settings, characters and key events in these stories to inspire the children's imaginations and communication and literacy development.



Week 1- The Gingerbread Man and St George's day.  
Week 2- The Three Billy Goats Gruff  
Week 3- The Enormous Turnip  
Week 4- Goldilocks and the Three Bears  
Week 5- We're going on a bear hunt  
Week 6- The Gruffalo



# Personal, Social and Emotional Development

Through our topic of 'Far far away' we will be looking at our own likes and dislikes in relation to our favourite stories, characters and settings. We will look at the morals and meanings behind some of our favourite and commonly heard fairytales, such as Goldilocks and the Three Bears- should she have gone into their cottage? What we think about the fox tricking The Gingerbread Man and just why all of the animals in the Gruffalo forest are scared of the little mouse.

in class we will do the following:

- Circle times
- PSHE lessons
- Games and turn taking
- Story telling/ role play
- Sharing our ideas and weekend news via tapestry and class charts
- Have a book voting station to vote for our favourite stories
- Take part in discussions and focus on the feelings and emotions of the characters within the stories we will explore.



# Communication and Language

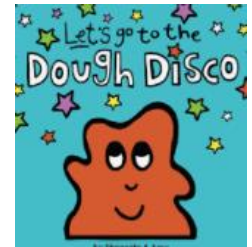
Within our topic of 'Far far away,' we will be learning about a range of new stories related to our topic including some traditional tales. We will be encouraged to retell these stories through small world toys and resources, as well as through drama activities with masks. We will further develop the children's ability to recall and retell stories and will further encourage their ability to explain and voice their own opinions, thoughts and ideas in relation to the stories and texts we explore.

In class we will be:

- Talking about the stories we listen to
- Retelling the stories we have heard
- Talking about similarities and differences between ourselves and others.
- Explaining our ideas and thought processes clearly.
- Developing our vocabulary, by learning new words related to our topic.
- Sharing our experiences from home through the use of our tapestry learning journals.
- Taking part in circle times to develop our language expression, turn taking and listening skills.



# Physical Development



Through our topic this half term we will be ensuring our children continue to write neatly with all letters formed correctly. We will be encouraging the children write more often and in more depth. This term we will be ensuring that the children have all mastered their tripod grip in preparation to meet the Early Learning Goal in Summer 2.

The use of our Reception garden area will enable the children to access bikes, scooters, balls and large construction materials daily which will further support the children's gross motor development. We will be beginning to think about sports day this half term so the children will be encouraged to participate in a wider variety of games and activities in there outdoor environment.

In PE we will be following the programme – Get Set 4 PE. Our lessons for this half term will be focussed on Games. We will learn how to take turns, share and work collaboratively whilst listening to instructions and guidance from our teachers.



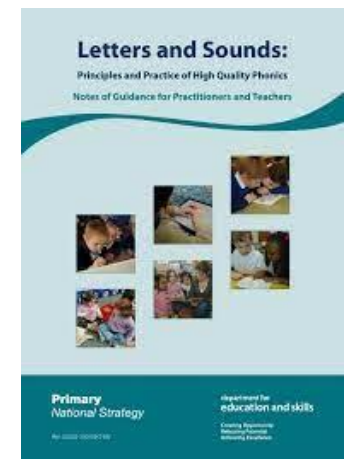
# Literacy

This half term we will be focussing a lot on our story telling and writing abilities. The children will be encouraged to create their own stories and rewrite ones they are familiar with.

We will have story writing templates and prompts from the stories we will be learning available daily for the children to explore and to use during their independent writing.

We will vote for our favourite stories using a class voting system and will use masks and small world resources to support us in our play.

At this stage of the year we should be on the Yellow/ Blue band of our school reading scheme and we should be able to read simple sentences and captions independently now, with some of us able to read more than this. We will have finished Phase 3 phonics and will be recapping key areas we have found difficult or have not fully mastered in preparation for our transition to Year 1 which will start in the Summer 2 term.



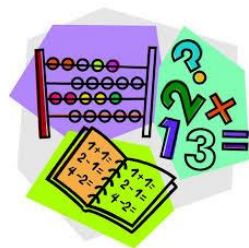
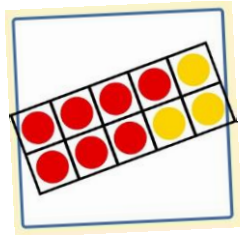
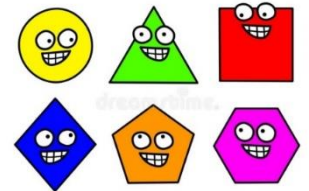


# Maths

This half term we will be using our knowledge of numbers 1-10 to solve a range of addition and subtraction problems. We will explore numbers from 10-20 by using our knowledge of how number bonds are made. Numberblocks really supports our learning with this as it shows us how to make our teen numbers through adding 1-9 to 10. We will look at the idea of odd and even numbers and continue to think about the numerical patterns we have come across already. We will consolidate our prior knowledge of capacity, mass, weight, time and measuring throughout this half term and use these skills in a variety of ways within our play.

You can help us learn at home by:

- Supporting us with number formation
- Helping us to recognise, order and write numbers beyond 10
- Completing any home work tasks we bring home and following any guidance that our teachers provide you with.



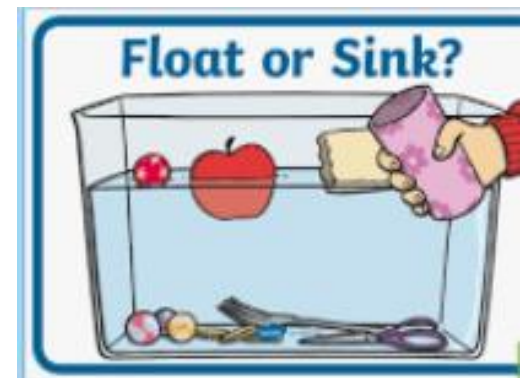
# Understanding the World

During this term we will be focussing on a range of different materials and their properties.

We will explore resources and materials through floating and sinking to see which materials would have made a good boat to help The Gingerbread man cross the river. We will bake and decorate our very own Gingerbread people to explore changes of matter.

We will continue to develop our knowledge of the outdoor environment by going on bug hunts in our garden area and developing and creating bug hotels for creepy crawlies to build their nests in for the coming Autumn and Winter months.

Through this topic we will look at the range of settings featured in the stories that we learn and will compare and contrast them with our local environment and local area.



# Expressive Arts and Design

Through our topic of 'Far far away'

We will be able to use small world figures and resources to retell and recall repeated refrains in the stories we will learn about.

We will look at the illustrator Axel Scheffler and his illustrations in the Julia Donaldson book series.

We will use malleable materials such as clay and playdough to develop and recreate our favourite characters from the stories that we will read including The gingerbread Man and The Gruffalo.

We will also be using natural materials such as petals, grass, sticks etc to create natural art in the outdoor environment and to create story settings for our small world toys.

We will explore different techniques such as drawing, water colour painting and collaging to create story scene pictures.

