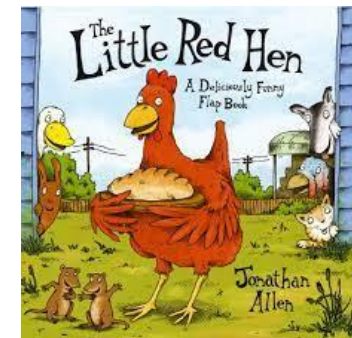


# Reception Curriculum

## Spring 2- The world around Us.

For our Spring 2 topic we will be focussing on the changing of the season into spring. We will be looking at life cycles of a variety of animals and creatures and will be thinking about planting and growing a variety of different things.



Week 1- Jack and the Beanstalk  
Week 2- Jack and the Beanstalk  
Week 3- The little Red Hen and St David's day  
Week 4- Rosie's Walk and St Patrick's day  
Week 5- The Hungry Caterpillar  
Week 6- The Hungry Caterpillar/ Easter



# Personal, Social and Emotional Development

Through our topic of 'The World around us' we will be learning about a range of different creatures and animals and how to take care of them and plants in the environment. We will have the responsibility of looking after chicks and caterpillars in our classrooms and will bring home different seeds and plants that we have managed to plant.

In class we will do the following:

- Circle times
- PSHE lessons
- Games and turn taking
- Story telling/ role play
- Sharing our ideas and weekend news via tapestry and class charts
- Talk about how to care for a range of creatures and animals
- Show care and concern for the chicks and caterpillars in our classes as well as the plants we begin to grow.



# Communication and Language

Within our topic of 'The world around us..' we will be learning about a range of new stories related to our topic. We will be able to retell these stories through small world toys and resources, as well as through drama activities with masks. The children will be confident to retell stories by this point and their storytelling language will be built upon through the use of familiar stories/ stories that are repetitive. We will be exposed to new experiences through having chicks and caterpillars in our classrooms and will be encouraged to talk about these creatures and their life cycles.

In class we will be:

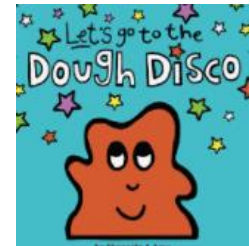
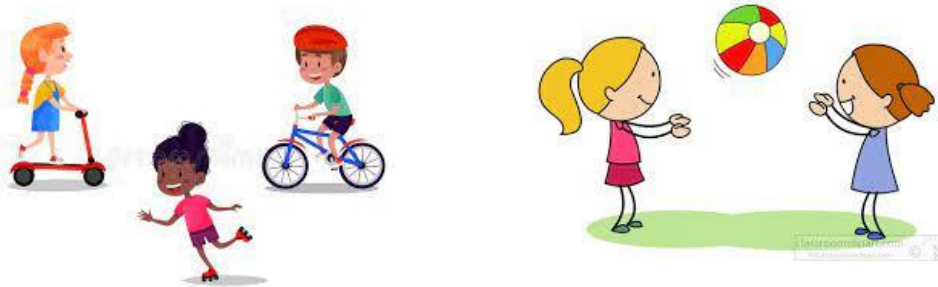
- Talking about the stories we listen to
- Retelling the stories we have heard
- Talking about similarities and differences between ourselves and others.
- Explaining our ideas and thought processes clearly.
- Developing our vocabulary, by learning new words related to our topic.
- Sharing our experiences from home through the use of our tapestry learning journals.
- Taking part in circle times to develop our language expression, turn taking and listening skills.



# Physical Development

Through our topic this half term we will be supporting our fine and gross motor skills by potting, planting and gardening. The children will be encouraged to continue with their handwriting development and will be supported in making their writing both more legible and smaller. We will ensure that the children's fine motor skills are continuously supported through interventions, activities and a wide range of fine motor resources, available for the children daily.

The use of our Reception garden area will enable the children to access bikes, scooters, balls and large construction materials daily which will further support the children's gross motor development.



In PE we will be following the programme – Get Set 4 PE. Our lessons for this half term will be focussed on Dance. We will learn how to move in a variety of ways to different music and will be encouraged to move safely and effectively in space.

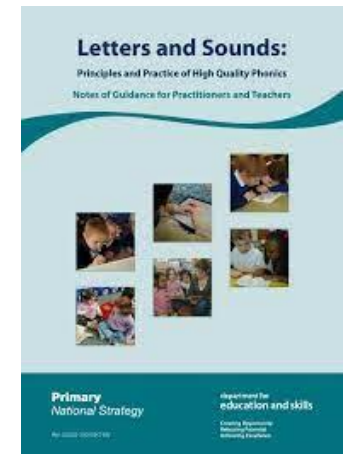


# Literacy

This half term we will be focussing on many different stories and non-fiction texts related to our topic of 'The world around us...'

This term we will continue to consolidate our Phase 3 phonics knowledge and the children will be encouraged to further develop and build upon their story telling, writing and sentence formation skills. All children who are able to will be writing their full names and we will be beginning to notice an increase in phonetically plausible writing. Our tripod grips should be mastered by now and our formation of our upper and lower case letters should now be both legible and neat.

We will label a range of spring animals and their life cycles and will be creating growing diaries for the range of plants we will be growing.

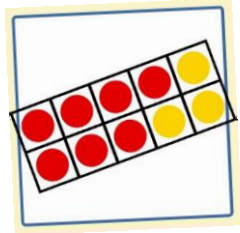
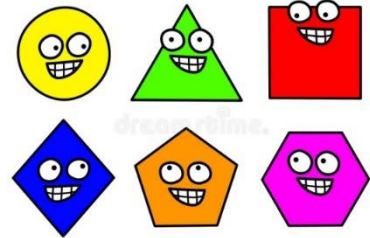


# Maths

This half term we will be building upon the number skills we have already developed and will introduce numbers 9 and 10. The children will then draw upon their subitising skills to make and separate 10 in a variety of ways, developing their understanding of their number bonds and comparing numbers. The children will begin to explore 3D shapes and will start to begin to describe these shapes using language such as faces, corners, edges and lines. We will use 3D shapes to print with to encourage to notice these shapes and will start to look at different patterns using these shapes.

You can help us learn at home by:

- Supporting us with number formation
- Helping us to subitise with numbers 6 to 10.
- Completing any home work tasks we bring home and following any guidance that our teachers provide you with.



# Understanding the World

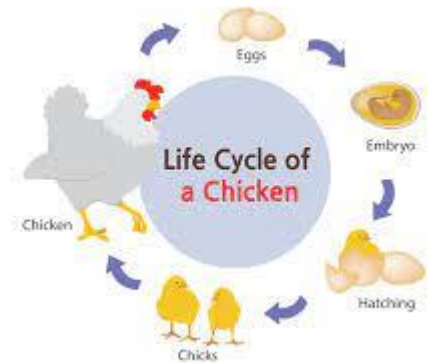
During this term we will be focussing on a range of different life cycles and animals as well as caring for a range of plants.

The children will have the experience of watching chicks hatch from eggs in the classroom, and caterpillars turn into butterflies.

We will learn about the life cycles of these animals and will be focussing on recreating our own.

We will also learn about the different body parts of each of these creatures and a range of plants and creating care diaries for them.

We will plant beanstalks, sunflowers and cress during our science lessons and will talk about the changes we witness.



# Expressive Arts and Design

Through our topic of 'The world around us'

We will be able to use small world figures and resources to retell and recall repeated refrains in the stories we will learn about.

We will look at the artist Vincent Van Gogh again and will this time learn about his painting of sunflowers and recreate this ourselves. The children will be drawing the chicks and butterflies we have in the classroom and will be able to collage, paint and create their own representations of these creatures through a wide range of art experiences.

We will also be using natural materials such as petals, grass, sticks etc to create natural art in the outdoor environment.

Towards the end of the topic, the children will be taking part in a range of Easter themed arts and crafts.

The children will be encouraged to continue their exploration of role play and musical activities through the resources available in our continuous provision.

