

Reception Curriculum

Spring 1- When I grow up...

For our Spring 1 topic we will be looking at the different people who help us both in and around school and in the local community. We will focus on Key Workers and the Emergency Services and will look at a range of key historical figures.



HAPPY
CHINESE NEW YEAR



Week 1- Chinese New Year

Week 2- People who help us around the school

Week 3- People who help us in the local community (Lollipop people, bakers, postmen and women etc)

Week 4- The Dentist

Week 5 – The Emergency Services

Week 6- The Emergency Services



Personal, Social and Emotional Development

Through our topic of People who help us we will be thinking about what we would like to be when we grow up. We will be thinking about what people from a variety of professions do to help us in our lives and what their jobs entail. By this point in the year we will be fully confident in our learning environments and classes. Through our topic we will focus on the dentist and the importance of oral health and hygiene. We will focus on how to clean our teeth properly and what we need to do to ensure we keep our bodies healthy too.

In class we will do the following:

- Circle times
- PSHE lessons
- Games and turn taking
- Story telling/ role play
- Sharing our ideas and weekend news via tapestry and class charts
- Talk about our future goals and what we would like to be when we are grown up
- Talk about a range of different professions and will learn who will help us in a variety of different situations and circumstances.



Communication and Language

Within our topic of 'When I grow up..' we will be talking about a range of different professions and their job roles. We will have a variety of visitors coming to visit us/ available on zoom to talk about their jobs and answer any questions that the children may have. We will be looking at figures in history with important job roles and how their jobs would be different in the present day.

In class we will be:

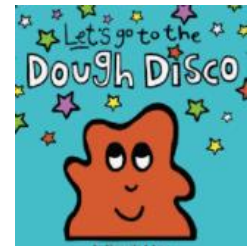
- Talking about the stories we listen to
- Retelling the stories we have heard
- Talking about similarities and differences between ourselves and others.
- Explaining our ideas and thought processes clearly.
- Developing our vocabulary, by learning new words related to our topic.
- Sharing our experiences from home through the use of our tapestry learning journals.
- Taking part in circle times to develop our language expression, turn taking and listening skills.



Physical Development

We will be further developing our letter formation and pencil grip and by this point in the year we should be beginning to write very simple captions and sentences. The children will continue to build upon their fine and gross motor skills and should be now very confident with their scissor skills. Using pipettes, tweezers, cotton buds and pegs will continue to build upon these fine motor skills in class and are activities that can easily be done at home too.

We will continue to do dough disco to further support our fine motor development and support the development of the muscles in our hands.



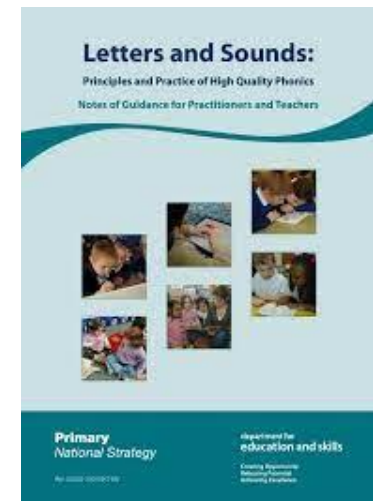
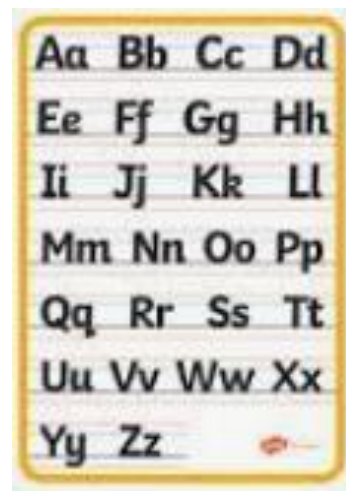
In PE we will be following the programme – Get Set 4 PE. Our lessons for this half term will be focussed on Gymnastics. We will learn how to balance, roll and jump safely.



Literacy

This half term we will be focussing on many different stories and non-fiction texts related to our topic of 'When I grow up...'. .

This term we will expect to begin phase 3 phonics. We will introduce digraphs and some simple trigraphs to the children to further support them with their reading and writing skills. We will be encouraging the children to begin to use their phonics to independently mark make and will support them with their developing writing skills. Within their writing we will be encouraging the children to develop their upper and lower case letter formation and will introduce simple grammar such as full stops, capital letters and finger spaces.

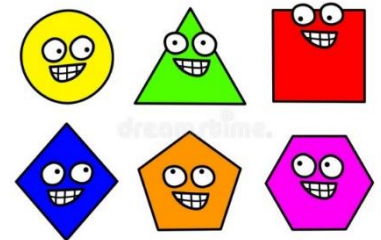


Maths

This half term we will be further consolidating our knowledge of numbers 1-5 and the number bonds we use to make these numbers. We will be further building upon this knowledge by introducing numbers 6, 7, 8.

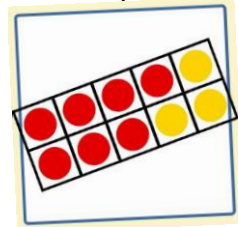
Through doing this and working on our subitising knowledge the children will be able to solve simple addition and subtraction sums and will be thinking about one more and one less. At this stage we will use the part, part whole model to enable the children to divide whole numbers into two parts eg 10 into 5 and 5.

We will also look at the idea of first, then and now to look at patterns and explaining our working through maths stories.



You can help us learn at home by:

- Supporting us with number formation
- Helping us to subitise with numbers 6 to 10.
- Completing any home work tasks we bring home and following any guidance that our teachers provide you with.



Understanding the World

During this term we will spend a lot of our time thinking about different key workers and a range of different professions.

We will explore through a variety of different role play opportunities and activities to act out elements of these different professions and further develop our knowledge and understanding of them. We will think about these different professions over the years and how job roles in have changed over the years, we will do this by looking at influential historical figures such as Florence Nightingale and Mary Seacole. We will also look at how different emergency service vehicles looked throughout history.

Within this term we will begin to notice the seasonal changes that spring brings and will be able to begin to plant a variety of plants, flowers and vegetables in our outdoor area.



Expressive Arts and Design

Through our topic of 'When I grow up..'

We will be looking at a range of different jobs and professions we will use junk modelling as a method of art to build and create a range of different emergency service vehicles and will look at art work from artist Piet Mondrian.

We will be drawing upon our expressive skills through role play to take on a variety of roles within our play and act out experiences alongside our friends. We will use dressing up clothes, small world figures, vehicles and blocks to support us with this.

In music we will be using our musical instruments to create our own songs and move appropriately to a range of different beats, tempos and music styles.

