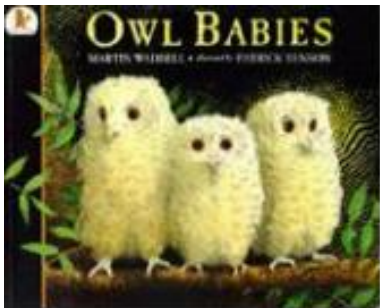
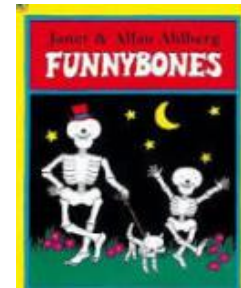
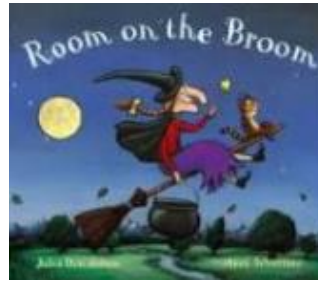


# Reception Curriculum

## Autumn 2- Light and Festivals

Lights and festivals captures the many religious and historical events that are marked in the second Autumn term, whilst also enabling us to explore the changes of the season. The children will begin to notice the nights getting darker earlier and we can focus on this with them through carefully planned stories.



- Week 1- Diwali and Guy Fawkes
- Week 2- Funny Bones, Armistice Day and Kindness Day
- Week 3- Owl Babies and Anti-Bullying week
- Week 4- Stickman
- Week 5- St Andrews Day Christmas prep
- Week 6- Hannukah and Christmas prep
- Week 7- Christmas Plays



# Personal, Social and Emotional Development

This term we will be further building upon the great foundations we made in our first term.

We will continue to develop and build upon the rules and boundaries set in our classrooms and will be more independent in our self-help and self-care skills. We will be learning about a range of different festivals and events that happen within this term and discussing our likes, dislikes and personal experiences.

In class we will do the following:

- Circle times
- PSHE lessons
- Games and turn taking
- Story telling/ role play
- Sharing our ideas and weekend news via tapestry and class charts
- Watching video clips to learn about different festivals and celebrations
- We will be marking Anti-Bullying week and kindness day within this term and really focussing on the friendships that we have made and how we can be a good friend in class.



# Communication and Language

Through our topic of Lights and Festivals we will be taking part in lots of discussions and carpet sessions to talk about the changing season and the different Festivals and Stories we will be learning about. Our language screening for the NELI project will be complete and we will begin to start our language intervention programme within our classes.

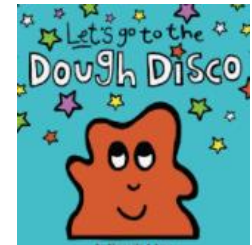
In class we will be:

- Talking about the stories we listen to
- Retelling the stories we have heard
- Talking about similarities and differences between ourselves and others.
- Explaining our ideas and thought processes clearly.
- Developing our vocabulary, by learning new words related to our topic.
- Sharing our experiences from home through the use of our tapestry learning journals.
- Taking part in circle times to develop our language expression, turn taking and listening skills.



# Physical Development

We will be continuing our fine and gross motor skill development and focussing more on our letter formation. We will be using materials such as scarves, chinks, sand, glitter, paint brushes and markers to practise our letter formation in, before applying this to a page. The children will have messy play opportunities to develop their hand eye coordination and to develop their hand dexterity. We will still be using play dough and malleable materials to support our fine motor skills and dough disco will continue. We will be continuing with our name writing development and should have our first names mastered by this point.



In PE we will be following the programme – Get Set 4 PE. Our lessons for this half term will be focussed on ball skills. We will be looking at rolling, tracking, throwing bouncing, dribbling, kicking. We will be working in pairs and in groups to share and take turns within our sessions. We will be using tactics and skills to develop our games and skill level.

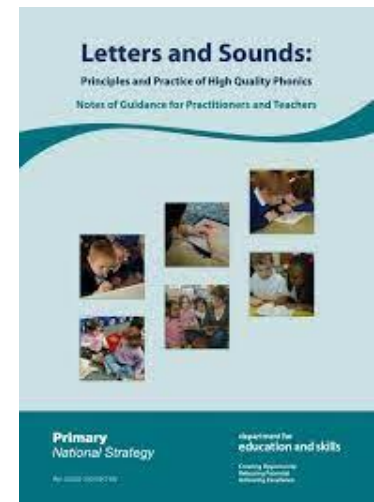
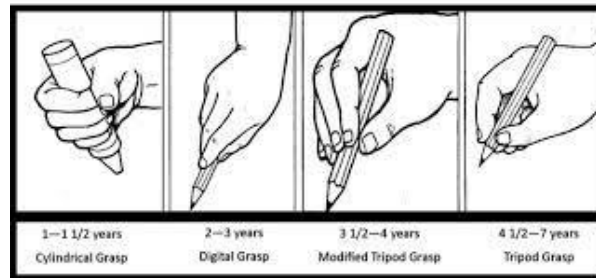


# Literacy

This half term we will be focussing on many different stories and non-fiction texts related to our topic of Light and festivals. We will be focussing on retelling them and recalling information about these stories and will be able to use a range of resources to support us with this within our play.

Through our Phase 2 phonics we will be beginning to look at simple blending and segmenting skills to begin reading very simple three letter words. Such as; cat, dog, mum, dad. We will be working on the Pink/ Red band of our reading scheme and should be able to recognise some of our sounds and letters by this point to support us with our reading.

We will continue to develop our pencil grip, through our fine motor skill practise and should be beginning to now develop a 3 finger tripod grip.



# Maths

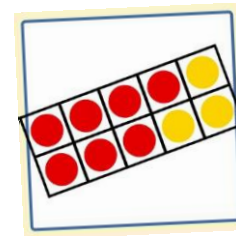
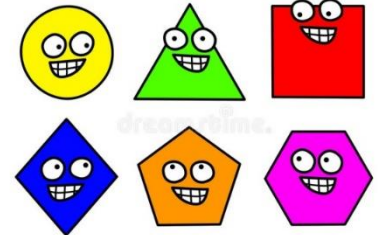
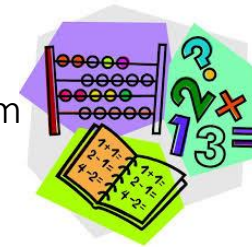
In Reception we follow the White Rose Maths scheme for our learning and in our maths lessons during this term we will be focussing on building a sense of number and understanding how to make numbers 1-5. Numberblocks help to support our learning in maths and support us in understanding trickier concepts in a simple way.

We will be looking at subitising (the ability to notice numerical patterns and number bonds without counting) and will develop our knowledge of shapes and colours. We will look at numbers and how they are made slower in this term and will focussing predominantly on making numbers 1-5.

We do most of our maths thinking during our play and will have access to a range of different maths resources in our classrooms and garden areas readily available for us to access and play with.

You can help us learn at home by:

- Counting with us
- Helping us to recognise, shapes, numbers and patterns in the environment (eg. door numbers or numbers on buses/ cars)
- Helping us to subitise.



# Understanding the World

During this term we will spend a lot of our time exploring the traditions, festivals and celebrations celebrated by the wide range of cultures of our peers. We will focus on the festivals of Diwali and Hannukah and will look at historical events that happened within our history in the UK; such as Armistice Day and Bonfire Night. We will learn about St Andrew and will also learn the Christmas story.

Through our topic of Lights and Festivals we will also focus on the changing season, natural resources and animals in our local environment.

We will explore light and dark through various experiments and sessions within class and will begin to think about why the weather is changing and how this has an impact on what we have to wear.



# Expressive Arts and Design

Through our topic of Lights and Festivals we will be encouraged to look at the work of the artists Vincent Van Gogh and Jackson Pollock.

We will be exploring Vincent Van Gogh's Starry Night painting to create night scenes and Jackson Pollock's drip painting to create firework pictures.

We will also encourage the children to build upon their cutting and collage skills to create bonfire pictures.

In music we will be exploring a range of different instruments and learning songs for our Christmas Play. We will be drawing upon our drama skills to perform our play to our parents and will be spending the last few weeks of term concentrating greatly on this.

