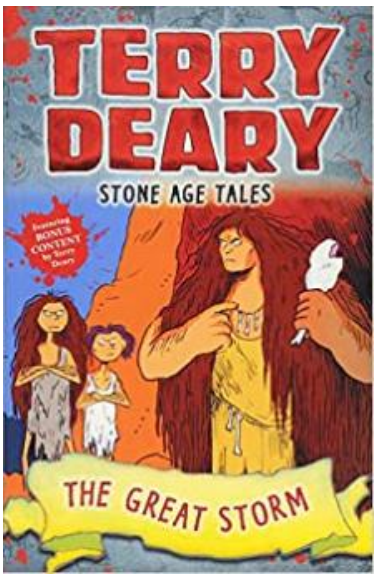




**THE WILLOWS**  
PRIMARY SCHOOL AND NURSERY

**YEAR 4**  
**AUTUMN TERM**



For the first three weeks of the Autumn term, we will be immersing ourselves in our Stone Age topic by reading Terry Deary's *Stone Age Tales: The Great Storm*.

### Reading:

During every reading lesson, children will read some of our key text. Sometimes they will read aloud, sometimes in their heads and sometimes they will listen to their teacher reading! They will then discuss what they have read and the new vocabulary they have encountered before moving on to working on their comprehension skills. During the Autumn term, we will spend lots of time focussing on retrieval: finding information in the text and recording it. We will also do lots of verbal summary work to ensure children understand what they have read.

# ENGLISH

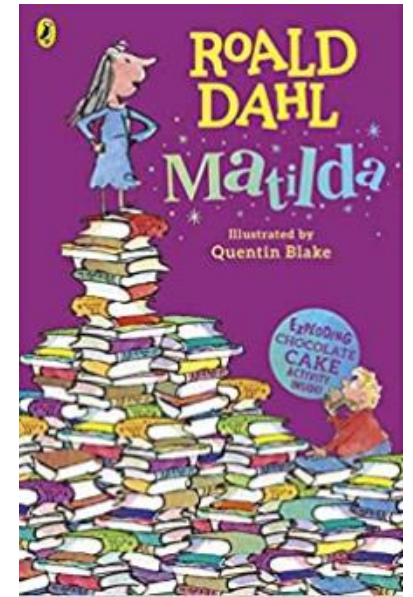
### Writing:

During the Autumn term, children will be writing:

- A story set in a geographical setting
- A book review
- An author study
- Instructions
- Poetry
- A persuasive letter
- A story in a familiar setting
- A newspaper report



For the rest of the Autumn term, our focus text will be Roald Dahl's *Matilda*. This children's classic will get the children laughing...and craving some chocolate cake!



You can help support our English learning by reading with children as often as possible at home and supporting them with their homework.

# MATHS

## How do we plan?

We use The White Rose Maths Scheme of Learning alongside other material.

## Overview

- Number: Place Value
- Number: Addition and subtraction
- Length and perimeter
- Multiplication and division

## Assessment

The children will sit a termly test in arithmetic and reasoning. This will inform future planning and teaching.



## How can you help?

Please encourage your child to learn their times tables and associated division facts.

For example:

$$3 \times 8 = ? \quad 8 \times 3 = ?$$

$$24 \div 8 = ? \quad 24 \div 3 = ?$$

Children will sit the multiplication tables check in June 2022 in which their knowledge of the times tables up to  $12 \times 12$  will be tested.

In school, we will be teaching times tables in a number of ways, including through songs. There are lots of excellent, catchy tunes on YouTube which could help – if you find any you particularly love, please let us know!

Why not visit these websites at home:

[www.myminimaths.co.uk](http://www.myminimaths.co.uk)

<https://ec1.educationcity.com/>

<https://play.ttrockstars.com/>



It would also be helpful if you could encourage your child to tell the time on digital and analogue clocks and use the four operations (+, -, x and  $\div$ ) in everyday contexts such as shopping and cooking.

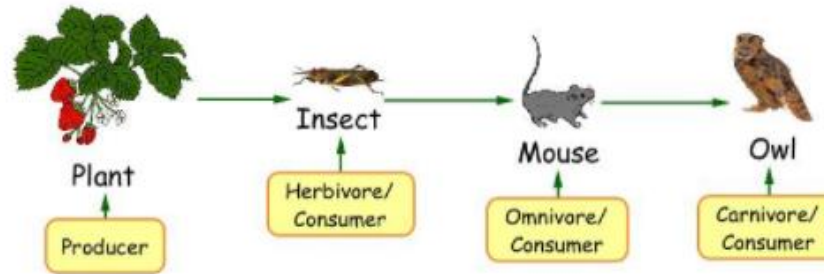
# SCIENCE



Constantin Fahlberg

## Animals Including Humans:

- ❖ Identifying different types of teeth in humans and explaining what they are used for.
- ❖ Describing the functions of different parts of the digestive system.
- ❖ Constructing and interpreting food chains (identifying producers, predators and prey).



## Living Things and Their Habitats:

- ❖ Understanding how living things are grouped.
- ❖ Using classification keys.
- ❖ Recognising that environments can change and that sometimes these changes threaten living things.



Jane Goodall

## How can you help?

- \*Go to the library and research different species and look at the effects of environmental change.
- \*Observe different habitats within the local area and make recordings of the living things that are located there.

# HISTORY

## The Stone Age:

In the first half of the Autumn Term, we will be learning about life in the Stone Age. Children will create a timeline of the key events of the Stone Age and learn all about survival during this period. They will look at historical artefacts which can tell us about life during the Stone Age and focus this on the Neolithic settlement of Skara Brae. Children will write from the point of view of a child living during this time and learn all about the homes people built for themselves during this interesting and vastly different era.



## The Tudors:

Children will move on to learning about life in Tudor times. We will spend some time focussing on King Henry VIII and his six wives. We will look at what life was like for different classes of people during this historical period and use a range of sources to develop an understanding of how we know about what happened in the 118 years for which the Tudors reigned.

## **How can you help?**

- \*Go to the library and research these time periods.**
- \*Discuss with children what they have found out and help them to answer any further questions they may have.**

# ART

In Art, we will be researching Stone Age homes, planning and designing our own. We will also be creating our own cave paintings and making a bone necklace!

We will look at the paintings of Salvador Dali and creating our own painting using surrealism.



# DT

We will be researching the appropriate materials to use for building our Stone Age houses and planning and evaluating our work.

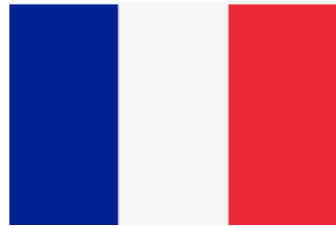


# MUSIC

In Music, we are learning about ABBA, specifically Mamma Mia. We are studying rhythm, repetition and pitch to create unique musical performances.

# PE

In PE, we will be developing our skills in netball, dance and dodgeball and increasing our team building skills with an outdoor and adventurous theme.



# FRENCH

We will be learning how to speak basic phrases in French, including greetings and introductions.

# RE

In RE, we will be learning about the beliefs and practices in Christianity and the moral code by which people live their lives. This also supports our British values and school values.



# PSHE



In PSHE, we will be looking at rights, rules and responsibilities. Also, we will be discussing our feelings and relationships and doing some work on coping with change.

# TUDOR WORKSHOP

Life in Tudor England

Let's travel  
through time  
together...



Children will take part in a workshop in school during which they will become the courtiers and servants of Tudor times!

They will write with quills, learn to sew, make soap...and even be invited to a royal banquet!



# GENERAL INFORMATION

## Reading:

- ❖ Children will have a reading book (based on their colour band) and a library book – both of which can be read at home.
- ❖ Please read aloud with children as much as possible and write in their reading records when you have done this!

## Homework:

- ❖ Homework will be set on Purple Mash and Spelling Shed.
- ❖ Please encourage children to complete their homework and learn their spellings at home throughout the week.

## Times Tables:

- ❖ It is a national expectation that all children know their times tables up to 12 x 12 by the end of year 4. Please work on learning the times tables and associated division facts at home!

## PE:

- ❖ PE takes place on Tuesdays and Fridays. Please ensure children have full kit in school so they can participate in PE lessons (which are part of the curriculum).
- ❖ Children will not be allowed to wear any jewellery for PE, including earrings.

**Let us know what you think!**

If you have any suggestions or any ways in which you could support with our curriculum, please contact your child's teacher through Class Charts.

For a full list of school dates and events, please check the school newsletter or look on our school [website](#).