

**YEAR 1**  
**AUTUMN TERM 2021**

# ONCE UPON A TIME...

During the first half term, we will be learning about traditional tales and cumulative stories.



# TOYS

During the second half term we will be learning about toys! The children will sort old and new toys, learn about the different ways toys are powered and become inventors and create their own game!



# ENGLISH –FIRST HALF TERM

## Class Texts

These will be *The Three Little Pigs* and *Little Red Riding Hood*.

The children will use repetitive texts during drama lessons and become authors, writing their own versions.



## How can you help?

Talk to your child about what they are reading. Ask them questions such as:  
What do you like or dislike about it?  
What are the themes of the story?  
Which character do you like best and why?

Encourage them to speak in full sentences.

## Writing

We will be:

- using repetitive texts to learn story language.
- write their own version of the story.
- continue to use capital letters and full-stops.
- use spaces between words.
- use handwriting that is consistent in size.

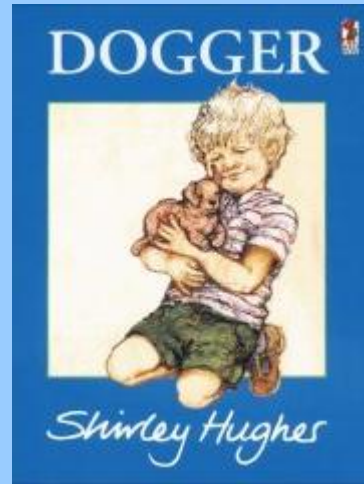
## Assessment

Assessment is ongoing throughout the half term.

# ENGLISH- SECOND HALF TERM

## Class Texts

These will be ***Stanley's Stick*** by John Hegley, ***Dogger*** by Shirley Hughes and ***Where's My Teddy?*** by Jez Alborough



## Writing

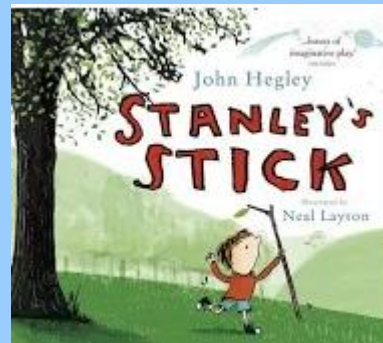
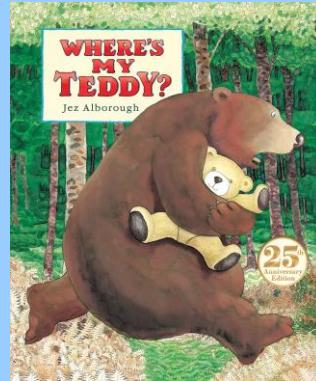
We will :

- use our phonics skills to write.
- learn to spell the days of the week.
- use capital letters and full-stops.
- use spaces between words.
- use handwriting that is consistent in size.

## How can you help?

Talk to your child about what they are reading. Ask them questions such as:  
What do you like or dislike about it?  
What are the themes of the story?  
Which character do you like best and why?

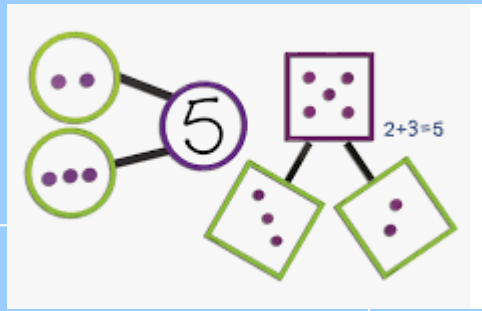
Encourage them to speak in full sentences.



## Assessment

Assessment is ongoing throughout the half term.

# MATHS



## Overview

- Number: Place value to 10
- Number: Addition and subtraction up to 10.
- Consolidation

## How can you help?

Please continue to encourage your child to learn their number bonds to 10.

E.g  $3 + 2 = 5$

$4 + \blacksquare = 10$

Why not visit these websites at home?

<https://play.trockstars.com/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

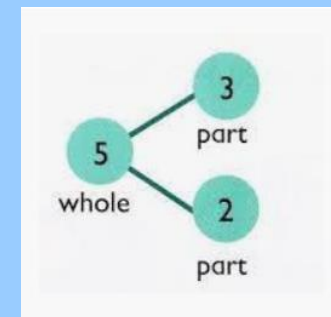
## How do we plan?

We use The White Rose Maths Scheme of Learning alongside other material.



## Assessment

The children will sit a half termly test. This will inform future planning and teaching.



# MATHS – SECOND HALF TERM

## Overview

- Geometry: Shape
- Number: Place Value to 20.
- Consolidation

## How can you help?

Use mathematical language during every day activities. E.g. “You have 6 carrots. If you have one more, how many will you have?”

Why not visit these websites at home?

<https://play.trockstars.com/>

## How do we plan?

We use The White Rose Maths Scheme of Learning alongside other material.



## Assessment

The children will sit a half termly test. This will inform future planning and teaching.



# SCIENCE

In Science, we will be learning about our body. We will learn the names of our body parts. We will use our senses to explore the world, taking part in investigations to observe.

We will also be learning about animals and their features as well as how we can classify and group them.



We will use our scientific enquiry skills to: identify, draw, talk, ask questions, label and make observations.

## **How can you help?**

<https://www.bbc.co.uk/bitesize/subjects/z6svr82>

## **Play Simple Simon using actions to name body parts**

<https://www.youtube.com/watch?v=e54m6XOpRgU>

# Computing

In Computing, we will be learning how to control and programme by using Beebots.





# SCIENCE – 2<sup>ND</sup> HALF TERM

# Computing

In Science, we will be learning about seasonal changes relating to Autumn and Winter. We will be observing changes over a period of time, noticing patterns and classifying.

We will use our scientific enquiry skills to: identify, draw, talk, ask questions, label and make observations.

**How can you help?**

**Have a look at this website:**

<https://www.bbc.co.uk/bitesize/articles/zhttp2v4>

In Computing, we will be learning about Information Technology and basic computer skills.



# HISTORY AND GEOGRAPHY – 1ST HALF TERM

In History, we begin by looking at a simple time line. We discuss past events and make links to the wider world.

We will learn about historical events commemorated through festivals or anniversaries. Special people include: Christopher Columbus, Guy Fawkes, Mary Seacole, Florence Nightingale and Edith Cavell.

In geography, we begin to look at maps and countries based on our texts we are learning about.

# Art and DT

For DT, we will be creating the three little pigs houses using different materials.

In Music, we will be listening, exploring, composing and performing to an audience using the programme Charanga.



# HISTORY – 2<sup>ND</sup> HALF TERM

In History, we will talk about older games and how they compare with games of today. We will use various resources: the internet, pictures and books to investigate toys. You could talk to your children about the games that you played in the school playground. Do you have any of your old toys you could share with your children?



# Art and DT

We will be learning how to manipulate materials and linking this to our topic on toys e.g. making puppets.  
We will design and make our own board game.



In Music, we will be performing to an audience using Charanga; practising listening, exploring and composing too.

# RE

In RE, we will be learning about special holidays and events e.g. Diwali.

During the second half term we will be learning about the Nativity. We will visit Holy Cross Church for our Christingle service.



# PE

In PE, we will be practising our co-ordination skills, agility and movement. We will also learn about movement and sequence in Dance. During the second half term we will be focusing our lessons around ball skills and gymnastics.

# PSHE

In PSHE, we will be learning about our relationships with others. We will have anti-bullying week where we will learn what bullying is, what we can do about it and choosing kindness.



# GENERAL INFORMATION

## Diary Dates

## Homework

Week beginning 4<sup>th</sup> October – Black history week  
4<sup>th</sup> November – INSET day  
Week beginning 8<sup>th</sup> November – Parents' evenings  
Week beginning 15<sup>th</sup> November – Anti-Bullying Week  
14<sup>th</sup> November – Kindness Day  
6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> December – Year 1 Christmas production

Homework will be set on Purple Mash weekly. Your child will have their own login.  
Please read with your child 5 times a week. They will then receive a prize.

### PE Days

**1KC and 1HP** – Mondays and Thursdays

**1LH** – Mondays and Wednesdays